anything going on around you. You are to not be hearing anything going on around you.⁷⁾

Next, let us consider the claim in (5) that Mori (1999, 2000) makes, namely that the <to not do> word order implies emphasis or blame. Basically, we also consider this claim to be appropriate (see also Fitzmaurice (2000) and Yasui (2004)). This is because there should be an adequate reason or intent for the achievement of a resulting state of affairs. If the marked word order is used, we may imply such intent. However, we do not consider that the <to not do> word order itself has the meaning of emphasis or blame, but that the linguistic form of to [not do] (=to maintain a state of not doing) implies the referent's persistence, non-cooperation, or strong involvement and consequently this word order is very often used in emphatic or blameworthy situations.

A question might be raised here: one might wonder why the <to not do> word order should express State (not Action) if it implies emphasis or blame for the achievement of that state. Indeed, we see a comment that could support this idea in Radford (2004). Consider his examples in (16) and his statement in (17):

- (16) a. He decided [not to co-operate with the police].
 - b. He decided [to not co-operate with the police].

(Radford 2004: 169)

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(17) There is a subtle meaning difference between the two examples: (45b)(=(16b)) implies a much more deliberate act of defiance than (45a)(=(16a)). (ibid.)

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Note in particular that Radford (2004) suggests that (16b) describes a deliberate act of defiance. We agree that (16b) is a strong position, and, nevertheless, claim that the basic meanings of (16a, b) are Action and State respectively, as shown in (18a, b), and the emphatic meaning in (16b) is caused by the implicative meanings of the referent's persistence, non-cooperation, or strong involvement, which come from the State interpretation, and consequently (16b) should be interpreted as (19):

(18) a. [Decide [not to do]] implies a denial or refusal to do an act.

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- b. [Decide [to not do]] implies a decision to maintain a state of not doing.
- (19) He decided to maintain the position of non-cooperation as opposed to simply not act in a cooperative manner.

In order to show that the assumptions in (18a, b) are appropriate, let us consider examples when want or try, rather than decide, in the matrix sentences in (16a, b) are used.

First, consider examples with want. Note here that want to implies that some kind of activity will follow, i.e., be in (20a) implies not the stative be but become (action), and know in (20b) implies not being in the

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